

Walworth
High School

HANDBOOK

For Pupils and Parents

1931
and
1932

FOREWORD

The purpose of this booklet is threefold:

(1) To place information regarding the school, its activities and regulations in the hands of parents to make for better cooperation between the school and the home in the interest of the pupils.

(2) To publish in permanent form, some facts and figures relative to the district in general and our new building in particular.

(3) To enlist the interest of boys and girls in the hope that more of them may attend Walworth High School, learn to love the school and profit by their experiences here.

The Board of Education presents you with this booklet with one or all of these purposes in view.

*Culture is to know the best that has been
said and thought in the world.*

- Matthew Arnold.

A winner never quits.

A quitter never wins.

- Anon

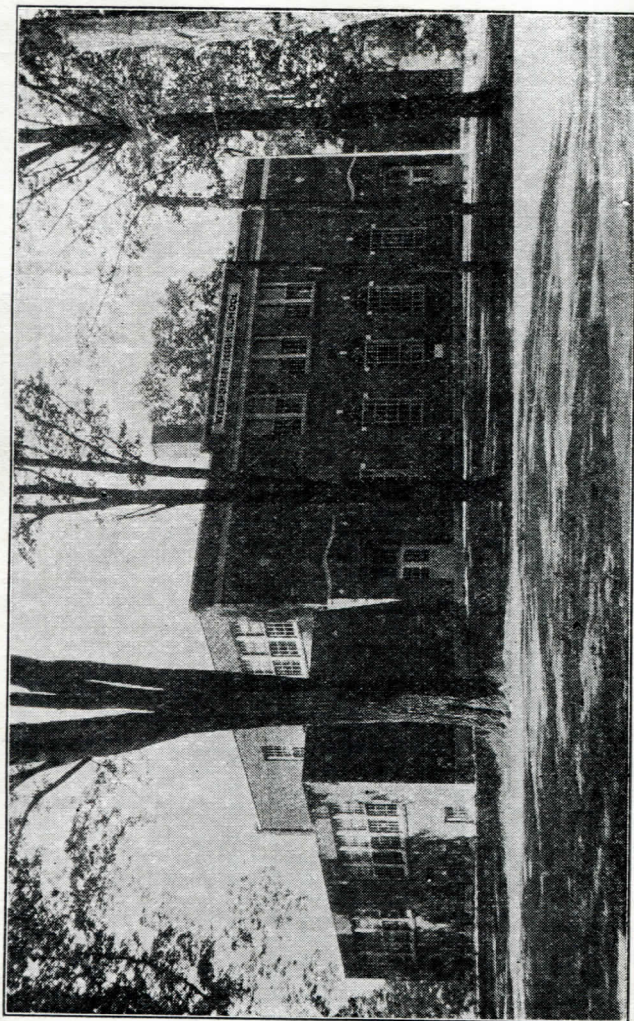
WALWORTH HIGH SCHOOL

SCHOOL CALENDAR

1932-33

September 6	School opens
October	County Teachers' Conference
October 12	Columbus Day, no classes
October 28, 29	Teachers' Meeting at Rochester
November 24-25	Thanksgiving Recess
December 21	Christmas Vacation Begins
January 3	Classes Resumed
January 23-27	Regents Examinations
February 13	Lincoln's Birthday, no classes
April 13	Easter Vacation Begins
April 24	Classes Resumed
May 30	Memorial Day, no classes
June 19-23	Regents Examinations
June 27	Twenty-second Annual Commencement

WALWORTH HIGH SCHOOL



*Reading a poor book is an opportunity
lost of reading a good one.*

— Anon.

MEMBERS OF BOARD

R. W. Wignall term expires 1932
 A. B. Wing term expires 1933
 Orlie Clark term expires 1933
 A. Almekinder term expires 1934
 Frank Dedie term expires 1934

Officers

President R. W. Wignall
 Treasurer F. W. Carman
 Clerk Nina S. Symes
 Attendance Officer Simeon Russell
 Janitor Warlie Clark
 Medical Examiner Dr. E. E. Esley

Committee

Purchasing Agent A. Almekinder
 Rental R. W. Wignall, O. Clark

Board meets the second Monday in the month

Mrs. V. C. Hill, District Superintendent
 Palmyra, N. Y.
 Third Supervisory District

*He that can have patience can have
 what he will.*

—Franklin.

FACULTY OF WALWORTH HIGH SCHOOL 1931-1932*

Mathematics and Science

Mr. L. S. Neely, B.S., M.S., Principal... Walworth, N. Y.
 Hobart College, Geneva, N. Y.,
 University of Rochester, Rochester, N. Y.

History and English

Mrs. Clara H. Oldrin, A.B., Vice-Principal Walworth, N. Y.
 Buffalo Teachers' College, Buffalo, N. Y.
 University of Michigan, Ann Arbor, Michigan

Latin and French

Miss Maxine M. Green, A.B. Rushville, N. Y.
 William Smith College, Geneva, N. Y.

Grades 7-8

Miss Vera St. Germain Rochester, N. Y.
 Brockport Normal, Brockport, N. Y.

Grades 5-6

Mrs. Nevada C. Morse Walworth, N. Y.
 Geneseo Normal, Geneseo, N. Y.

Grades 3-4

Mrs. Emily T. Huntley Walworth, N. Y.
 Brockport Normal, Brockport, N. Y.

Grades 1-2

Mrs. Lucy T. Fredenburg Walworth, N. Y.
 Cortland Normal, Cortland, N. Y.

Music

Miss Helen A. Day, B.S. Geneva, N. Y.
 Ithaca College, Ithaca, N. Y.

*The personnel of the 1932-33 faculty remains the same
 except that Mr. Bruce Williams succeeds L. S. Neely as
 principal.

To Pupils in District Schools

Completion of the Elementary course is a fine achievement but should not be looked upon as an end in itself, only as a stepping stone to high school. Every boy or girl who is ambitious desires as much education as possible. In the modern age the boy or girl who enters life poorly prepared is greatly handicapped throughout, and if he succeeds it will be largely because of superior ability or great industry. Some men become great without the advantages of an education but it does not happen now-a-days as frequently as in former times. Competition is now too keen and most of one's competitors have the advantage of an educational training.

The change from elementary school to high school is an abrupt one. It is a change not only of teachers, subjects and methods but of social relationship as well. If a pupil in a district school has passed one or two preliminary subjects he might well consider the advisability of attending our eighth grade for a year or a term. He can there take up the high school subjects gradually, thereby getting a start in his high school career and becoming accustomed to a new environment. The change will not be so abrupt, he will feel more at home in trying the remainder of his preliminary subjects. Experience has shown that the percentage of failures in preliminary examinations is much higher among the pupils who come in from outside schools to try these Regents examinations. Also the pupil will be better prepared because the district school teacher often has classes in all grades and a village teacher has fewer grades and therefore more time to devote to each.

If a pupil lacks only one or two subjects toward the preliminary certificate, the passing of a special examination in those subjects, set by the principal exempts him from tuition.

Bells

A preliminary bell is sounded at 8.55 and 12.55, five minutes before the beginning of each session. Roll is taken immediately after the second bell at 9.00 and 1.00 and any pupil not in his room is counted as absent. Single bells mark the end of the periods.

Fire Drills

The state law requires that pupils shall be trained to leave the building in an orderly manner in case of emergency. At least once each month, oftener in the fall, a fire drill is held, the object of which is to train the pupils to leave the building by an expeditious route and in an orderly way. About one minute from the sounding of the gong is usually required to clear the building.

Non-Resident Tuition

The board does not charge high school pupils tuition. Any pupil from a district school who is qualified to enter high school can do so without paying any tuition.

Tuition for non-resident elementary pupils is \$20, payable quarterly.

Use of School Telephone

The school telephone is for the use of both teachers and pupils but some regulations to insure its proper use are necessary. During school hours both pupils and teachers are engaged in very important work and pupils should not and teachers are not expected to make or receive calls except in case of emergency. A single call will distract the attention of the entire class.

Messages in incoming calls will be delivered by the person answering the phone or the caller may leave his number with instructions for the desired party to call later.

Assemblies

For assembly purposes the school divides naturally into two groups: grades 1-4 in one group and grades 5-6-7-8 with the high school in the other.

Pupils of grades 1-4 meet thrice weekly at 9.00 A. M. for a short ten-minute period chapel exercise. On Monday and Friday they meet separately and on Wednesday with the older pupils in the auditorium. On certain occasions, several times per semester, they also meet with the older pupils for an assembly period in which they participate.

Pupils of grades 5-12 meet twice weekly on Monday and Wednesday at 9.00 A. M. for a ten-minute chapel period and on Friday at 2.10 for a forty-minute assembly program. Usually the pupils themselves participate in the program,

the aim of the assembly period is not only to entertain or instruct but to train the pupils themselves to take part in a public meeting. Chorus singing is led by the music instructor. Occasionally a speaker addresses the assembly or a film is shown but the attempt is made to always have the programs instructive, interesting and inspiring.

Parents and patrons of the school are invited and urged to attend these programs.

Marks or Grades

On the first Wednesday of each month each pupil receives his report card to take home for the inspection of his parent. These cards should be signed by the parent and returned to the school at once. The letter system of grading is used. The meaning of each letter is given below:*

- A—High honor mark, given only for exceptional work.
- B—High passing grade.
- C—Average work.
- D—Low passing grade, unsatisfactory.
- E—Failure.

*In some cases it is necessary to translate these letters into percentages. This is done by a table of equivalents in the possession of each teacher.

Quarterly Tests

Formal tests are given near the end of each quarter and these grades, together with the teacher's estimate of the pupil's work for that quarter are recorded on permanent record cards which are kept in the principal's office.

Final Averages

The final average for the year in any subject is computed by averaging the estimates and quarterly tests grades from the permanent record cards, with the teacher's estimate weighted twice as much as the formal test grade. The final average in all subjects is then the average of the grades in the subject pursued. In the Elementary school only major subjects are included and attendance is included as an extra subject, one percent for each session and one-half percent for each tardiness being deducted from 100%.

Honor Roll

Grades:

The Honor Roll for the elementary grades is published monthly. The name of any pupil who attains an average of 90% in all major subjects is included.

High School:

The High School Honor Roll is published after each quarterly test. The name of any pupil who attains an average of 90% in all subjects is included.

Promotions

Regulations for promotion of elementary pupils.

- I The pupil's final average for the year must be at least 75%.
- II If he fails in one or more final examinations he shall not publicly receive his Certificate with his class.
If he fails in one or more final examinations he shall be conditioned in those subjects and repeat them in the same grade until the deficiency is made up.
- III In exceptional cases, the teacher (with the approval of the principal) can promote or hold a pupil in the same grade.

Pupil Classification

Fifteen units are required for a high school diploma. The division is made on the following basis:
Seniors must have $\frac{3}{4}$ of 15 or $11\frac{1}{4}$ units.
Juniors must have $\frac{1}{2}$ of 15 or $7\frac{1}{2}$ units.
Sophomores must have $\frac{1}{4}$ of 15 or $3\frac{3}{4}$ units.
Freshmen must be taking at least three academic subjects. (The standard for Freshmen may be modified if enrollment in either the 8th or 9th year warrant such a change.)

A unit is the credit given for the successful completion of a subject in which a class recites five times a week for a full year or forty weeks. Half-year (20 weeks) subjects carry $\frac{1}{2}$ unit of credit.

Requirements for the Regents Academic Diploma

Group I

Passing of Regents Examinations in			
English Four Years	-	-	3 units
History	-	-	2 units
Science or Math.	-	-	2 units
			7 Units

Group II

Passing of Regents Examinations in one of the following:			
French 3 years or			
Latin 3 years or			
Science 3 units (the one not used in group I) or			
Math. 3 units (the one not used in group I)			
			3 Units

Group III

Certification by the principal to the successful completion of 5 units of elective subjects			
			5 Units
Total required for diploma	-	-	15 Units

There is no man suddenly either excellently good or excellently bad.

—Sydney Smith.

Schedule of Regents Examinations

January and June, 1931-35

Morning

Monday	Tuesday	Wednesday	Thursday
Geography	Elem. English	Elem. U. S. History	Int. Algebra
Elem. Algebra	English 3 years	French 3 years	Trigonometry
History B	English 4 years	Geometry	
American History	Com. Arithmetic		

Afternoon

Monday	Tuesday	Wednesday	Thursday
Arithmetic	Latin 2 years	Spelling	Physics
French 2 years	Latin 3 years	Silent Reading	Phys. Geography
	Biology	History A	

Requirements for Graduation

The requirements for graduation from Walworth High School are the same as for the Regents state diploma with the exception explained herewith. The following provision is made so that in case a pupil who expects to graduate in June will receive his school diploma even if he should fail one or more final Regents examinations in June.

The list of prospective graduates is published immediately after the 3rd quarterly tests. Until then no list is official. This list shall include pupils who have fulfilled all of the following conditions:

- (I) Earned 11¼ units (School or Regents credit.)
- (II) Be registered in and be taking regularly in class all subjects necessary to complete requirements for a state diploma.
- (III) Maintained an average standing of 75% in each of these subjects from the January examination through the 3rd quarterly tests.

If a prospective graduate continues to maintain a grade of at least 75% in all class work, enters the final examination but fails in one or more examinations, he shall be awarded his school diploma.

The list of prospective graduates published after the 3rd quarterly tests constitutes the class roll to be printed on class announcements and programs. This should not be construed as meaning that it is impossible for a student who has not satisfied the above requirements to be graduated. The Board of Education will grant a school diploma to anyone qualifying for the state diploma but only those who have met the above requirements will have their names printed on commencement literature.

The prospective graduate having the highest scholastic average in Regents work completed is called the class valedictorian, and the one with the next highest standing is called the class salutatorian.

No termination without determination.

-Anon.

Suggested Courses of Study

(Based on subjects which pupil selects as a major)

Classical Course

First Year		Third Year	
English I	¾	English III	¾
Elem. Algebra	1	Latin III	1
Biology	1	French II	1
Latin I	1	History A	1
Civics	½		
<hr/>		<hr/>	
Total units	4¼	Total units	3¾
Second Year		Fourth Year	
English II	¾	English IV	¾
Geometry	1	French III	1
Latin II	1	History C	1
History A	1	Electives	1
French I	1		
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Total units	4¾	Total units	3¾

Science Course

First Year		Third Year	
English I	¾	English III	¾
Elem. Algebra	1	Physical Geography	1
Biology	1	French or Latin	1
Civics	½	Electives	1
Electives	½		
<hr/>		<hr/>	
Total units	3¾	Total units	3¾
Second Year		Fourth Year	
English II	¾	English IV	¾
Geometry	1	Physics	1
History A	1	French or Latin	1
French or Latin	1	History C	1
<hr/>		<hr/>	
Total units	3¾	Total units	3¾

Mathematics Course

First Year		Third Year	
English I	$\frac{3}{4}$	English III	$\frac{3}{4}$
Elem. Algebra	1	Int. Algebra	$\frac{1}{2}$
Biology	1	Latin or French	1
Civics	$\frac{1}{2}$	Electives	$1\frac{1}{2}$
Electives	$\frac{1}{2}$		
<hr/>		Total units	$3\frac{3}{4}$
Total units	$3\frac{3}{4}$	Fourth Year	
Second Year		English IV	$\frac{3}{4}$
English II	$\frac{3}{4}$	Trigonometry	$\frac{1}{2}$
Geometry	1	Latin or French	1
History A	1	History C	1
Latin or French	1	Electives	$\frac{1}{2}$
<hr/>		Total units	$3\frac{3}{4}$
Total units	$3\frac{3}{4}$	Total units	$3\frac{3}{4}$

By elective subjects are understood such subjects as commercial arithmetic, business training, economic geography, advanced mathematics or indeed any subject that is not needed to fulfill the requirements of the particular course that is being pursued.

While the courses suggested above will lead to a Regents diploma they do not insure fulfillment of Normal, College or University entrance requirements and any pupil who contemplates college or technical school should ascertain the entrance requirements of that institution and plan his course accordingly.

Any man may make a mistake but only a fool will stick to it.

—Cicero.

College Entrance Diploma

The College Entrance Diploma is a special diploma issued by the Regents to pupils who fulfill the following requirements:

- I Satisfactorily complete a four-year secondary course approved by the Regents.
- II Pass the Regents Examinations in the following subjects.
 - (a) English four years
 - (b) Foreign language three years
 - (c) Intermediate Algebra
 - (d) Plane Geometry
 - (e) One paper from the following list: any history, physics, chemistry, a second foreign language two years, or Latin fourth year, advanced biology.

- III Obtain an average rating in all of at least 75%.
- IV Write all five papers, except geometry and intermediate algebra within three consecutive examinations.

This is the highest type of high school diploma awarded by the Regents and every pupil should strive to earn it if possible. It is the basis on which state scholarships are awarded and it is accepted by most colleges and universities for entrance.

Scholarships

State or University Scholarships

Each year the state awards to pupils of Wayne County five University Scholarships. They are awarded to the five holders of College Entrance Diplomas who have the highest scholastic averages. This scholarship entitles the holder to one hundred dollars a year (for four years) applicable toward his tuition in an approved college or university.

Cornell Scholarships

Each assembly district in the state is entitled to one free scholarship a year at Cornell University. Wayne County is therefore entitled to one such scholarship and its holder is selected by means of a competitive examination held in Lyons on the first Saturday in June. Parents or pupils who are interested should secure detailed information from the Principal.

Special Scholarships

Many colleges and universities offer scholarships to worthy students. Many parents do not realize the number of such scholarships available nor know how they are obtained. For a needy pupil of good moral character who has done well in his high school course there are many such opportunities. The catalogues or bulletins of the institutions in which the pupil is interested should be consulted for detailed information.

*Some men succeed better than other
because they attempt more.*

—Anon.

Prizes and Awards, June, 1931

Scholarship	Perfect Attendance
Grade I	Grade I
1st—Janice Wignall	Harold Fisher
2d—Charlotte Artley	Grade II
Grade II	Donald Huntley
1st—Thelma Hoffman	Grade III
2d—Arlene Duell	Edwin Pardee
Grade III	Grade IV
1st—Marjorie Pembroke	Doris Artley
2d—Jean Buckley	Howard Schilistra
Grade IV	William VanBortel
1st—Cornelia VanLare	Grade V
2d—Helen Pardee	Marion Ford
Grade V	Naomi Sergent
1st—Radah Wing	Grade VI
2d—Marie Frowley	Milton Dedie
Grade VI	Eleanor Duell
1st—Ruth Dayton	Lester VanHoover
2d—Bernice Duell	Stanley VanHoover
Grade VII	Jessie Young
1st—Lavina VanBortel	Bessie Youngman
2d—Robert Conant	Grade VII
Grade VIII	Thelma Beadle
1st—Eleanor Blankenburg	Robert Conant
2d—Dorothy Lawrence	Lavisa Ford
Freshmen	Nelson Leno
1st—Doris Conant	Grade VIII
2d—Kenneth Fraser	Lois Fredenburg
Sophomores	Ralph Arnold
1st—June Rich	High School
2d—Charles Coomber	Frances Bush
Juniors	Joseph Finley
1st—Beverly Burritt	Howard Fredenburg
2d—Edna Bavis	Harvey Hadden
Seniors	Howard Hadden
1st—Mary Jane Bulk	Lloyd Tuttle
2d—Naomi Newbury	Ruth Young

Mrs. Huntley offered a prize of \$1.00 to the pupil of grades 3-4 who showed the greatest improvement during

the year. It was awarded to Edith Youngman, Grade four.

Mr. F. H. Tuttle offered a first prize of \$5 and a second prize of \$2.50 to the pupil of the high school who ranked first and second in Application and Deportment. First prize was awarded to Floyd Petty and second prize to Doris Pembroke.

To Parents

The teachers in the elementary school have attempted to work out such a schedule that the average pupil can complete his school work during school hours. In some cases this is impossible but it is an ideal toward which we strive. With the pupils of the high school it is an entirely different proposition. Every academic pupil should expect to spend from one to two hours of preparation daily outside school hours. The attention of parents of pupils just entering high school is particularly directed to this matter of outside preparation. The greater responsibility of the pupil in budgeting his time, learning to study for himself, changed methods, many teachers instead of only one, larger classes, differentiated courses and immaturity are some of the reasons why the young high school pupil is at a disadvantage. Parents of all high school pupils should provide facilities for home work such as regular study hours, proper conditions of light, temperature and quiet. They cannot expect good results if social engagements, outside interests or late hours are allowed to interfere with home study and school work.

Parents are cordially invited and urged to visit the school occasionally. The Board and Faculty are attempting to make the school a place where your boys and girls will find happiness and gain a worthwhile education. We try to foster habits of study, punctuality, perseverance, cooperation and success that will be an asset to every pupil during his entire life. Your cooperation in this attempt is earnestly solicited.

State Attendance Law

The State Law requires every child between the ages of seven and sixteen to attend school during the full time that it is in session, unless they hold an employment certificate and are regularly employed.

During the school year at the beginning of each month the school is required to report to the State Department at Albany every illegal absence or tardiness that occurred during the month. Absences must be accounted for by a written excuse signed by the parent or guardian. All such excuses should be brought promptly and if the pupil fails to do so the teacher may send him for it. The principal has no authority to approve excuses for absence of pupils who come under the State Law, other than the following, which are accepted by the State Department: sickness of pupil, sickness in the family, impassable roads or unsafe weather conditions, religious observance, quarantine and required to be in court.

Most of the scholastic failures are due to irregular attendance. Pupils who are allowed to become irregular in attendance or who are habitually tardy soon get behind in their work, lose interest and failure is the inevitable result. May we not urge each parent to cooperate with us in maintaining a high standard of school attendance.

Furthermore, irregular attendance increases the amount of tax to be raised by the district by cutting down the amount of money received from the state in the equalization quota. Every day a pupil is absent from the grades or academic department, whether he be a resident or a non-resident pupil, the district forfeits a part of the State Aid which perfect attendance would guarantee.

Our New School Building

On March 18, 1929, the voters of District 1 approved a bond issue of \$80,000 for the purpose of erecting a new school building. Architect Chas. E. Lathrop of Rochester was engaged by the Board of Education and contracts were awarded as follows:

- General Construction Adrian Monje, Newark, N. Y.
- Electric Huber Electric Co., Rochester, N. Y.
- Plumbing A. G. Fischer, Rochester, N. Y.
- Heating Cass and Loyson, Rochester, N. Y.

On February 19, 1930, the District bonds were sold to F. H. and A. D. Tuttle for \$80,056.63. The old building was torn down and school was opened in our new building September 8, 1930.

The building adequately meets the present school needs

WALWORTH HIGH SCHOOL

and is so planned that additions can easily be made. The school rooms have a seating capacity of 240 pupils and there is a spacious auditorium-gymnasium which will seat 400. The kitchen in the basement with the dining hall accommodates 100. The equipment is strictly modern, including boys' and girls' showers and dressing rooms, lavatories and drinking fountains, etc., on each floor.

Cost of New Walworth High School Building

Site		
Three Condemnation Commissioners	\$75.00	
Three Condemnation Witnesses	15.00	
Stenographer	17.50	
Deed and Search	39.25	
Surveying	20.25	
Printing Notices, etc.	57.71	
Legal Services—Clyde Knapp	257.68	
Cost of site	251.25	
Wrecking of Grange Hall ...	450.00	
		\$1,183.64
Total cost of site		
Building and Grounds		
Architect's fees	\$3,600.51	
General construction contract	57,425.15	
Roof water sewer and roadway	314.96	
Sewage disposal plant and sidewalks	1,242.19	
Plumbing contract	1,931.79	
Drilling well	399.30	
Deep well water system	586.80	
Electric contract	2,557.00	
Lighting fixtures	468.10	
Hanging fixtures and inspection	168.45	
Heating and ventilating contract	9,763.13	
Water feeder on boiler	100.00	
Lumber, cement, hardware ..	211.48	
Window screens and guards ..	220.00	
Backstop screen	14.85	

WALWORTH HIGH SCHOOL

Flag pole	36.50	
Door mats and rug	35.57	
Corridor linoleum	542.20	
Door signs and bronze tablet ..	70.75	
Gravel and trucking	1,791.75	
Extra labor	755.05	
Legal services—F. E. Converse and Bond Sale	583.31	
Printing	153.04	
Treasurer bond, insurance, Albany trip	458.44	
Total		\$83,430.32
Furniture and Equipment		
New desks and chairs	\$1,097.54	
Renovating old seats and desks	472.98	
Bookcases	92.00	
Laboratory table, grade tables and chairs	193.57	
Steel lockers	293.20	
Auditorium chairs—library tables and chairs	1,200.00	
Clocks	27.00	
Victrola, kitchen sink, steel safe	25.00	
Window shades	194.27	
Stage curtains	300.00	
Freight and cartage	87.72	
Fire extinguishers	54.00	
Total		4,037.28
Total cost		\$88,651.24

Keep your tongue a prisoner and your body will go free.

—Scotch.

First Commencement in the New Building

Clara H. Oldrin—Class Advisor

Our first commencement in the new building was noteworthy, not only for the large number who received their diplomas in the very delightful surroundings in the new auditorium, but it was noteworthy in being the largest class ever to graduate from Walworth High School. The following pupils were members of this Class of 1931:

Stuart Tiffany Oldrin, President
Harvey Byron Hadden, Secretary
Mary Jane Bulk, Treasurer
Howard Adam Hadden
Henry William Massielye
Naomi Louise Newbury
William Carl Teeter
Etta Marie Bristol
Floyd Stanley Petty
Melba Eugenia Tuttle
John James Popp
William Edward Hayler

The class motto was "Not Evening but Dawn." The class colors were Old Rose and Gold and the class flower was the Pink Rose. The Valedictory was given by Mary Jane Bulk and the Salutatory by Howard Hadden.

Previous to the commencement a very charming three-act play was presented to the public by the Senior Class. The play, "Crooks for a Month," not only revealed the dramatic talent of the class but served to bring a very substantial sum into the Senior treasury. Each member of the class received the class ring, a beautiful gold ring bearing the seal of the school.

The Commencement address was delivered to the class and to a capacity audience by the Rev. Harvey J. Walker, pastor of the Baptist Church at Dover Plains, N. Y.

On the Friday evening previous to Commencement, Class Night had been observed by a very entertaining program of speeches, merry songs and much merriment. Mr. C. C. Lawrence, the President of the Board of Education, and Mrs. Lawrence entertained the class at a delight-

ful Senior party on the lawn of their home Saturday evening before Commencement.

So, in every respect this twentieth annual commencement and the first in the new building was an event in the history of Walworth High School that lingers pleasantly in one's memory.

*Our character is our will, for what
we will we are.*

— Persian.

The School Band

The school band, comprised entirely of boys, was organized five years ago. They have furnished music for many school assemblies and programs, P.-T. A. and many other public meetings and have filled some out-of-town engagements.

The Board of Education recognizes this work by giving credit at the rate of $\frac{1}{4}$ unit for each full year of participation if the work of the band or the individual merits it.

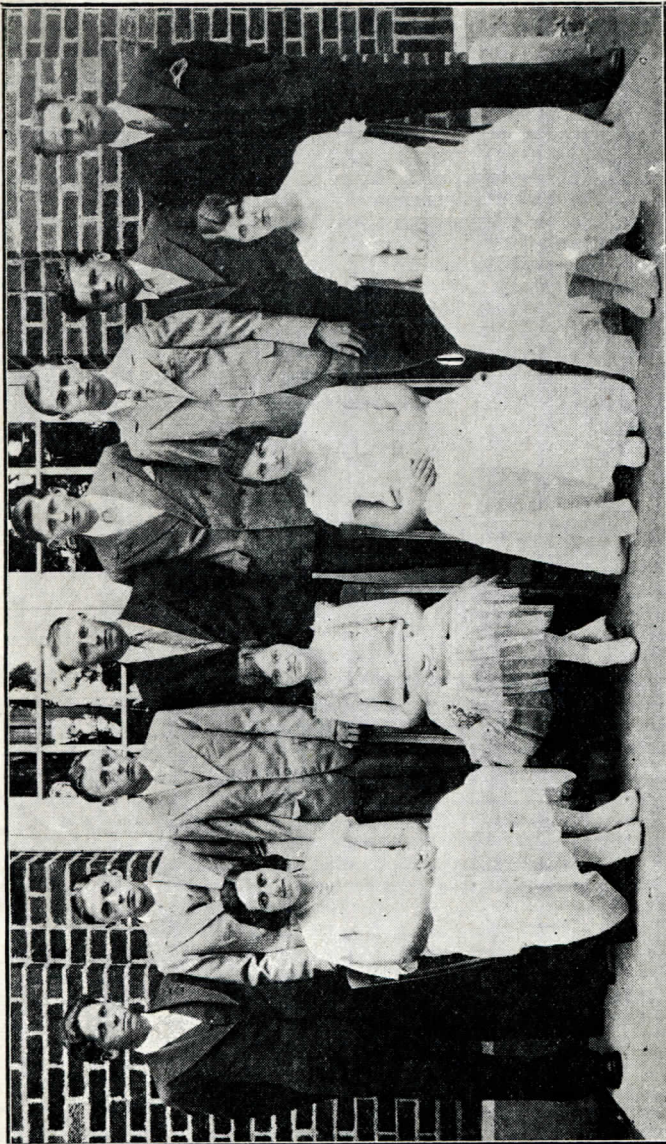
The Parent-Teachers' Association

This organization has been very loyal to the new school. It furnished hot lunches at a low cost to the children. It equipped the kitchen with a large enamel oil range, beautiful aluminum utensils, linen towels, paper table cloths and napkins. It provided a set of dishes and silver to serve one hundred twenty people, also cups for the children's lunches. Some playground equipment was given to the school. Meetings are held every month. Motion pictures, lectures, programs and lunches are provided at that time. The fathers attend in large numbers and there is a fine spirit of cooperation. The P.-T. A. sponsors the scholarship prizes in the grades and high school.

The Alumni Association

The Alumni Association of Walworth High School was organized in 1930. A banquet was held June 25 of that year in the Methodist Church, to which all the alumni were invited, for the purpose of forming such an organization. The banquet was well attended and much credit was due Mr. and Mrs. Robert Wignall and Mr. Clifford Huntley who sponsored the meeting. Forty-two of the eighty alumni were present and everyone seemed greatly interested in carrying on the Association.

The Class of 1931 added to this group twelve new members who enthusiastically helped to make the 1931 banquet a success. There is now a membership of ninety-two. It is a growing organization, striving to be of service to future graduating classes of Walworth High.



CLASS OF 1931, WALWORTH HIGH SCHOOL

WALWORTH HIGH SCHOOL

Budget for Walworth High School 1931-1932

General Control	\$400.00
Expense for Instruction	11,800.00
Operation of School Plant and Insurance..	2,500.00
Maintenance of School Plant	400.00
Library and Medical	400.00
Capital Outlay	250.00
Teachers' Retirement	400.00
Bond Retirement and Interest	4,950.00
Incidentals	200.00
Total	\$21,300.00

Probable Receipts

Balance on hand	\$1,626.42
Estimated State Aid	10,500.00
To be raised by tax	9,173.58
Total	\$21,300.00

*Purpose is what gives life
meaning.*

—Parkhurst.

WALWORTH HIGH SCHOOL

High School Pupils by Classes

Freshmen

Harold Beadle
Eleanor Blankenburg
Albert Brown
Harold Bulk
Joseph Cameron
Marjorie Conant
Robert Conant
Lois Fredenburg
Charles Hack
Dorothy Lawrence
Clifford Nortier
Mildred Nortier
Archie Petty
Ruby Petty
George Rich
George Rose
Esther-Belle Southwell
Bernice Swadling
Melvin Swadling
Walter Symes
Lavina VanBortel

Sophomores

Elwood Brown
Lester Carter
Doris Conant
Byard Esley
Kenneth Fraser

Charles Pembroke
Doris Pembroke
Eldred Scheele
Elinor Swadling
Lloyd Tuttle
Norma Valentine

Juniors

Frances Bush
Charles Coomber
Muriel DeSanto
Joseph Finley
Howard Fredenburg
Elizabeth Hack
Donald Higgs
Milo Pembroke
June Rich
Jessie Rose
Alice Young
Ruth Young
Esther Youngman

Seniors

Edna Bavis
Beverly Burritt
Raymond Foulkrod
Mabel Scott
Post Graduate
Viola Pembroke

*Experience is the best of schoolmasters,
only the school fees are heavy.*

—Carlyle.

WALWORTH HIGH SCHOOL

Summary of Enrollment—1931-1932
Elementary School

Grades	Boys	Girls
1	9	12
2	8	8
3	5	4
4	10	8
5	7	13
6	7	10
7	11	11
8	4	5
	<hr/>	<hr/>
	61	71
Total in grades		132

High School

Freshman	12	9
Sophomores	7	4
Juniors	5	8
Seniors	2	2
Post Graduates		1
	<hr/>	<hr/>
	26	24
Total in High School		50
Total Pupils		182

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MEMORANDUM

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